

**DEVELOPMENTAL PSYCHOLOGY (PSY 223-001)  
FALL 2021**

**Where:** M/W/F 9:00-9:50 (Kastle Hall 213)

**Who:**

*Professor:* Dr. Pooja Sidney (Addressed as Dr. Sidney)  
012E Kastle Hall Office phone number: 859-323-8241  
Pronouns: she/her/hers  
Email: [pooja.sidney@uky.edu](mailto:pooja.sidney@uky.edu)

Office hours: Mon & Wed 10am – 11am, or **by appointment** (email me)  
Zoom link: <https://uky.zoom.us/my/poojasidney>

*TA:* Derek Kahng (Addressed as Derek)  
Pronouns: he/him/his  
Email: [sdka225@uky.edu](mailto:sdka225@uky.edu)

Office hour: **By appointment only**, please email me for an appointment  
Kastle Hall 207G or via Zoom, link TBA

**COURSE DESCRIPTION**

An introduction to the principles of developmental psychology as seen in human growth over the entire lifespan. Emphasis is placed on theory and data relating to the developmental aspects of cognition, language, and social relationships. This course will highlight important milestones of infant, child, and adult development. Students will explore how aspects of development interact to produce different outcomes across the lifespan. Students will consider the role of developmental research in everyday child-rearing situations, and how this research relates to controversies in child-rearing practices. Prereqs: You must have taken PSY 100 (or AP credit).

**Student Learning Outcomes:**

1. Explore both seminal and current research in developmental psychology.
2. Identify major milestones in development and understand how these milestones are related to both previous and future development and behavior.
3. Integrate across theories to create a cohesive understanding of child development.
4. Apply research to address controversies and questions regarding child-rearing.
5. Practice the tools of psychological research including: reading and analyzing research, writing effectively, and integrating concepts to answer complex questions.

**Required Text:** How Children Develop (6<sup>th</sup> Edition) e-book available through Canvas  
Siegler, R.S., Saffran, J.R., Gershoff, E., & Eisenberg, N. (2020). *How Children Develop 6<sup>th</sup> Edition*. New York, NY: Worth Publishers.

**Required Tech:** Packback (see page 2 for details); Find our course website on Canvas.

## ACTIVITIES & ASSIGNMENTS

Learning in this course will come from actively participating in lecture (i.e., taking notes, asking questions, discussing in-class questions with classmates), reading the textbook, and completing writing assignments online (via Packback). You will need to read the text actively, ensuring you understand the content. I will present lectures and videos that are designed to extend your text's content, spark your interest, and clarify concepts. The lectures will routinely cover topics not mentioned in the text. The exams, and writing assignments will draw from all class material, including lecture, the text, and class videos. Thus, it is imperative to attend class. If you have questions, please raise your hand and ask! If something is unclear to you, it is likely unclear to others as well. You can ask content-related questions at any time!

**I encourage you to take notes by hand.** Studies show you learn best when you write out your notes BY HAND, as it encourages deeper processing of the information.

### Readings

Each week, you will be assigned a chapter to read from your required textbook (*How Children Develop*) in Achieve Read & Practice (e-book available through Canvas). The purpose of this reading is to provide background for the lecture. That means it will be important to read the chapter **before** lecture. To help you remember information over the course of the semester, I strongly recommend that you use the quizzes to help you study! If you find that you can't remember certain material, that could be because you don't fully understand it. Seek us out and ask questions!

***How do I access the e-textbook through Achieve Read & Practice?*** See Canvas!

***Is the e-book required?*** No, but you will not have access to the extra credit without it.

### Exams

There will be three multiple-choice exams with 50 questions each. Each exam will be administered **remotely** during class time (Exams 1 and 2) or during the final exam period (Exam 3). If you cannot complete an exam at its scheduled time, you must notify a TA or me at least one week in advance, unless the absence is due to an emergency. You can let us know by sending us an e-mail or contacting us via Canvas. Please plan to provide documentation of the reason for your absence (e.g., doctor's excuse for an illness).

The exams will cover content from lecture and content from the book. The exams will not be cumulative. All exams will be administered online via Canvas on the assigned day (see Course Schedule, below). You will be permitted to use your notes, class slides, and your book during the exam. However, the exam will be only available for a short time. Also, the exam will be administered one question at a time, and you will not be permitted to change answers on previous questions. Thus, it is crucial that you study diligently in order to successfully use your materials to succeed on the exam. You are not permitted to consult other students while taking the exam; this will be considered cheating. The exams are designed to be challenging applications of key concepts, and grades will be curved if necessary; don't ruin the curve by cheating! If you would like to contest an exam grade for any reason, you must alert the TA or professor within 3 business days after the exam grades has been posted.

## Weekly Discussion Questions via Packback

Students are required to purchase a Packback membership for the course. Active participation is a requirement for this course, and the Packback Questions platform will be used for online discussion about class topics. [Packback Questions](#) is an online community where you can be fearlessly curious and ask open-ended questions to build on top of what we are covering in class and relate topics to real-world applications.

### How to Register on Packback:

An email invitation will be sent to you from [help@packback.co](mailto:help@packback.co) prompting you to finish registration. If you don't receive an email (be sure to check your spam), you may register by following the instructions below:

1. Create an account by navigating to <https://questions.packback.co> and clicking "Sign up for an Account"  
Note: If you already have an account on Packback you can log in with your credentials.
2. Then enter our class community's lookup key into the "Looking to join a community you don't see here?" section in Packback at the bottom of the homepage.  
Community Lookup Key: **d2a0a562-e30b-45f8-94dd-e84de93840a7**
3. Follow the instructions on your screen to finish your registration.  
Packback may require a paid subscription. Refer to [www.packback.co/product/pricing](http://www.packback.co/product/pricing) for more information.

### Packback Posting Requirements:

Every week, you must **ask 1 Question and post 2 Responses by Sunday at 11:59 pm**. On Packback you can't post early or late, you must post within the designated posting interval.

- All posts on Packback must have a minimum curiosity score of 50
- Anything below 50 curiosity points will not receive credit

**Note:** Packback utilizes Artificial Intelligence that will *moderate (remove) posts* if they don't meet the [Community Guidelines](#). If your post is moderated, you will receive a coaching email, prompting you to edit & re-submit for credit. However, it can take up to 24 hours for the Packback team to moderate a post and send a coaching email. *This is why it is important that you complete your Packback questions and responses far before the deadline!*

If you have ANY questions or concerns regarding Packback registration or throughout the semester, please contact the customer support team at [holla@packback.co](mailto:holla@packback.co)!

Packback Scholarship Program: Packback provides a limited number of Scholarship Access Codes each semester to grant students who need financial aid free access to a specific Packback community. Students can reach out to [our support team to request access](#) to the program.

Useful links:

[Packback FAQ](#) ♦ [Coaching & Question Tutorial Video](#) ♦ [Curiosity Score FAQ](#) ♦ [Terms of Use](#)

### **Extra Credit Assignments**

There will be several opportunities for extra credit. Each assignment represents an opportunity to deepen your own learning *and* earn more points towards your final grade. Additional extra credit assignments may be posted.

**Reading Quizzes.** In the e-textbook platform, *Achieve Read & Practice*, there are several assigned activities. Each completed assignment will earn you 1pt towards your final grade. If you complete all of them, you can earn 26pts (more than half a letter grade!) towards your final grade.

**Extra Credit Discussion Question.** At the end of the semester, the last Packback Discussion Question assignment will be available for 11pts extra credit.

### **Grading**

Grades will be assigned as follows:

Discussion Questions	110 points (11 points x 10 Graded, 22%)
<u>Exams (Total)</u>	<u>390 points (130 + 130 + 130, 78%)</u>
<b>Total Points</b>	<b>500 points</b>

It is expected that the final grades will be assigned as follows:

<u>Average</u>	<u>Course Grade</u>
90-100%	A
80-89.99%	B
70-79.99%	C
60-69.99%	D
00-59.99%	E

Your **midterm grade** will be posted in myUK by the deadline established in the Academic Calendar.

**Because there are many opportunities for extra credit, I will not round grades at any time.**

**Unless otherwise noted on this syllabus, late work will not be accepted.**

## COURSE POLICIES

Course policies for all UK courses (<https://www.uky.edu/universitysenate/acadpolicy>) apply to this course. If you have a question about course policy and cannot find the answer below, please check the policies in this link.

### Attendance & Absences

Regular attendance is expected. Class will begin on time every day; please arrive accordingly. If you need to arrive late or leave early for any reason, please speak to me ahead of time so we can minimize the distraction for other students. If you are absent for lecture, you may watch a recorded version of the lecture on our Canvas page, but please note that the material may not be identical to what is presented in class, due to last-minute updates to the material or Dr. Sidney's answers to student questions. ***Masks are required for all in-person indoor meetings, and thus will be required for in-person lecture attendance.***

Exams will be administered **remotely** during class time. If you cannot complete an exam at its scheduled time, you must notify a TA or me at least one week in advance, unless the absence is due to an emergency. You can let us know by sending us an e-mail or contacting us via Canvas. Unless we approve your absence in advance, you *must* provide documentation of the reason for your absence (e.g., doctor's excuse for an illness) or you will not be allowed to make up the exam. You will receive a zero on the exam if you have an unexcused absence.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859)-257-3737, [http://www.uky.edu/Ombud/ForStudents\\_ExcusedAbsences.php](http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php).

### Academic Integrity

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

***Plagiarism.*** *Senate Rules 6.3.1* (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. ***Making simple changes while leaving the organization, content, and phrasing intact is plagiaristic.***

***Cheating.*** Cheating on a test includes, but is not limited to, (1) copying from another student's test paper; (2) using, during a test, materials not authorized by the person giving the test; (3) collaborating with or seeking aid from another student without permission; (4) knowingly using, buying, selling, stealing, transporting, or soliciting, in whole or in part, the contents of an unadministered test; (5) substituting for another student, or permitting another student to substitute for you, to take a test; and (6) bribing another person to obtain an unadministered test or information about an unadministered test.

**Academic dishonesty will not be tolerated.** Any cases of academic dishonesty will be dealt with by giving an "E" for the course, and expulsion from the university may also result.

***Copyrighted material.*** My PowerPoint slides are protected by federal copyright and state common law. You are permitted to take notes in class based on these slides, which extends only to making one set of notes for your personal use, sharing one copy of those notes with another enrolled student in this class for his/her own studies, and no other use (such as taking photos of slides). You are not authorized to make copies of slides or lecture notes for commercial use without express written permission from me.

Video and audio recordings by students are not permitted during the class unless the student has received prior permission from the instructor. Any sharing, distribution, and or uploading of these recordings outside of the parameters of the class is prohibited. Students with specific recording accommodations approved by the Disability Resource Center should present their official documentation to the instructor.

### **Accommodations**

I am committed to providing, upon request, appropriate academic accommodations for qualified students with disabilities. If you have a documented disability that requires academic accommodations (documented by the Disability Resource Center), please see me as soon as possible during office hours. If you need a testing accommodation, we must make arrangements at least 1 week before a scheduled exam. You can find more information about the Disability Resource Center here: <http://www.uky.edu/DisabilityResourceCenter>.

## **Diversity, Equity, and Inclusion**

The University of Kentucky is committed to our core values of diversity and inclusion, mutual respect and human dignity, and a sense of community (Governing Regulations XIV). We acknowledge and respect the seen and unseen diverse identities and experiences of all members of the university community (<https://www.uky.edu/regs/gr14>). These identities include but are not limited to those based on race, ethnicity, gender identity and expressions, ideas and perspectives, religious and cultural beliefs, sexual orientation, national origin, age, ability, and socioeconomic status. We are committed to equity and justice and providing a learning and engaging community in which every member is engaged, heard, and valued.

We strive to rectify and change behavior that is inconsistent with our principles and commitment to creating a safe, equitable, and anti-racist environment. If students encounter such behavior in a course, they are encouraged to speak with the instructor of record or the college's diversity officer, who is charged with addressing concerns about diversity, equity, and inclusiveness ([uky.edu/inclusiveexcellence/college-diversity-inclusion-officers](http://uky.edu/inclusiveexcellence/college-diversity-inclusion-officers)). Students may also contact a faculty member within the department, program director, the director of undergraduate or graduate studies, the department chair, or the dean. To submit an official report of bias, hatred, racism, or identity-based violence, visit the Bias Incident Support Services website (<https://www.uky.edu/biss/report-bias-incident>).

## **Communication with the Instructors**

Most of your questions will be answered in the syllabus; as such, you are expected to check the syllabus first. For any other questions, you may email us (the professor or TA). Please be sure to address and sign your email appropriately for formal communication with an instructor. Here are some tips for communicating with faculty:

<https://www.insidehighered.com/views/2015/04/16/advice-students-so-they-dont-sound-silly-emails-essay> . If your email is properly addressed and signed and cannot be answered by the syllabus, I will do my best to answer it within 24 hours. I will typically get to emails sent over the weekend on the next business day (usually Monday).

The class schedule is subject to change due to unforeseen circumstances, such as professor illness. **Please check your email each morning**, as changes and cancellations will be announced through email.

## COURSE SCHEDULE

All assignments must be completed BEFORE 11:59pm EST on the due date! Late work will not be accepted without a valid excuse communicated to us ahead of time.

<u>Date</u>	<u>Day</u>	<u>Module Number &amp; Topic</u>	<u>Reading/Paper Due Date</u>
8/23	M	1: Introduction	<i>Read Chapter 1, quizzes due Fri</i>
8/25	W	1: Introduction	
8/27	F	1: Introduction	<b>DQ 1 Due Sun 8/29</b>
8/30	M	2: Prenatal Dev	<i>Read Chapter 2, quizzes due Fri</i>
9/1	W	2: Prenatal Dev	
9/3	F	2: Prenatal Dev	<b>DQ 2 Due Sun 9/5</b>
9/6	M	<b>---- Labor Day: No Class ----</b>	<i>Read Chapter 3, quizzes due Fri</i>
9/8	W	3: Biology & Behavior	
9/10	F	3: Biology & Behavior	<b>DQ 3 Due Sun 9/12</b>
9/13	M	4: Theories of Cognitive Development	<i>Read Chapter 4, quizzes due Fri</i>
9/15	W	4: Theories of Cognitive Development	
9/17	F	4: Theories of Cognitive Development	<b>DQ 4 Due Sun 9/19</b>
9/20	M	4: Theories of Cognitive Development	
9/22	W	Review for Exam 1	
9/24	F	<b>Exam 1 @ 9am on Canvas</b>	<i>Chapters 1, 2, 3, 4</i>
9/27	M	5: Infancy	<i>Read Chapter 5, quizzes due Fri</i>
9/29	W	5: Infancy	
10/1	F	5: Infancy	<b>DQ 5 Due Sun 10/3</b>
10/4	M	6: Language	<i>Read Chapter 6, quizzes due Fri</i>
10/6	W	6: Language	
10/8	F	6: Language	<b>DQ 6 Due Sun 10/10</b>
10/11	M	7: Concepts	<i>Read Chapter 7, quizzes due Fri</i>
10/13	W	7: Concepts	
10/15	F	7: Concepts	<b>DQ 7 Due Sun 10/17</b>
10/18	M	8: IQ & Academic Achievement	<i>Read Chapter 8, quizzes due Fri</i>
10/20	W	8: IQ & Academic Achievement	

10/22	F	8: IQ & Academic Achievement	<b>DQ 8 Due Sun 10/24</b>
10/25	M	<b>--- Fall Break: No Class ---</b>	
10/27	W	Review for Exam 2	
10/29	F	<b>Exam 2 @ 9am on Canvas</b>	<i>Chapters 5, 6, 7, 8</i>
11/1	M	9: Theories of Social Development	<i>Read Chapter 9, quizzes due Fri</i>
11/3	W	9: Theories of Social Development	
11/5	F	9: Theories of Social Development	<b>DQ 9 Due Sun 11/7</b>
11/8	M	10: Attachment & Dev of Self	<i>Read Ch 11, quizzes due Fri</i>
11/10	W	10: Attachment & Dev of Self	
11/12	F	10: Attachment & Dev of Self	<b>DQ 10 Due Sun 11/14</b>
11/15	M	11: Family	<i>Read Ch 12, quizzes due Fri</i>
11/17	W	11: Family	
11/19	F	11: Family	<b>DQ 11 Due Sun 11/21</b>
11/22	M	<b>--- Study Break: No Class ---</b>	
11/24	W	<b>--- Thanksgiving Break: No Class ---</b>	
11/26	F	<b>--- Thanksgiving Break: No Class ---</b>	
11/29	M	12: Peers	<i>Read Ch 13, quizzes due Fri</i>
12/1	W	12: Peers	
12/3	F	12: Peers	<b>DQ 12 (extra credit) Due 12/5</b>
12/6	M	13: Conclusions	
12/8	W	Review For Exam 3	
<b>12/13</b>	<b>M</b>	<b>Exam 3 @ 9am on Canvas</b>	<i>Chapters 9, 11, 12, 13</i>

\*\*Note: The course content, calendar, and grading policies may be changed at the discretion of the instructor. Any changes will be announced in class, email, and/or Canvas. Each student is responsible for noting and recording these changes when they occur.